

# **Role of a Lifetime**

## **From: HSMTM**

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# Breakdown of Lyrics: Role of a Lifetime = Teaching

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This performance illustrates a seasoned/ veteran teacher giving wisdom to the up and coming new teacher through a light hearted, comical and warming song. I took the liberty of adapting the lyrics to implement our learnings throughout the semester. Throughout the piece you will hear lyrics pertaining to: Code of ethics, personal teaching pedagogy or philosophy, Heart of a Teacher, First Nations Principles of Learning, BC Teaching Standards, Assessment and more. Enjoy

Link to video: <https://youtu.be/eRXSJdmt16s>  
(Yes, you may laugh. I am comical.)

LYRICS

MEANING OF LYRICS

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Those kids they do believe  
in you

And that's worth so much  
more

Than ever getting paid  
over time

Getting any thanks or any  
rewards

Students will look up to  
you for guidance and as a  
role model.

Students will believe the  
best in you, when you  
believe the best in them

We do this job because we  
love it, and sometimes it  
is thankless, and that's  
okay. The overall reward  
is watching our students  
grow and carry forward  
with new skills

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Think of this as a role of  
a lifetime

The Part you were born to  
play

Teaching is a job where we  
“teach who we are.”

Teaching is a profession  
where you are either meant  
for it or you're not;  
There is no inbetween. If  
you are going to do this  
job, you have to be  
invested and know it's  
where you're meant to be  
because it will be what  
gets you through those  
tough days, weeks or  
years.

Keeping their dreams in  
the front of your mind  
Teaching them to be kind

Do I re enforce positive  
behavior, habits,  
learning, ideas, achieving  
goals, sometimes with  
chocolate? Yes- I am not  
above Pavlov's theory of  
bell ringing here, call me  
a touch of behaviorist.

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Think of this as a role to remember, Like Glenda or Eponine “I”m more of an Elphaba”

It’s all of the things you could ever bring to a scene

Elphaba is a strong female character from the Broadway musical Wicked who advocates for those who do not have a voice and are suppressed by those who do. She goes against the “status quo” to implement change for the people of Oz.

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It's all of the things you  
could ever bring to a  
scene

You will bring to the  
classroom who you are,  
your experiences and your  
expertise. Being  
vulnerable enough to share  
with your students to help  
them grow. “We teach who  
we are.”

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So give it your all, right  
from the start  
You gotta play this from  
the heart

You're the teacher you're  
the lead, and you're off  
book now

Teaching is giving your 100% everyday, but understanding that 100% looks different every day, and the same goes for your students. Teaching from the Heart article inspired this line.

You are essentially the leader of the classroom, so no one is going to hold your hand to get you through this.

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So give it a go, show them  
the way

We're all in this together  
at the end of the day

Let your students  
advocate for their own  
learning, and guide them  
through it. Teach to  
student strengths, and  
implement curriculum  
through their passions.

We're all in this together  
references making strong  
connections with  
colleagues. You need  
relationships to get  
through this profession

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This is my role of a  
lifetime, the part I was  
born to play

Showing students how to  
shine bright  
Inspiring them to grow  
each day

This could be a role to  
remember, like Elsa or Eva  
Peron

I am the teacher that  
welcomes current events  
into the class so we can  
discuss big ideas where  
students can brainstorm  
potential solutions but  
also finds importance of  
history to compare those  
big ideas.

Leadership takes courage.  
(Eva Peron and Elsa are  
two roles showing how  
individuality and  
creativity can rise to  
leadership blossomings.)

I'll teach them to channel  
their feelings and share  
what I know, and learn  
what they know

Strength based learning:  
creating an environment  
where students can bring  
their strengths to the  
classroom.

Approaching assessment  
through individual  
progressive learning and  
formative assessment. This  
way, students know where  
they are at and where they  
are going, and I as the  
teacher, learn where they  
are ~~at~~, and how to get  
them to **their** next level.

I'll give it my all, for  
students each day  
Creating a safe space to  
learn is the way

My progressive educational philosophy stands where we need to recognize and create a safe learning environment for our students to express: individuality, creativity, imagination and intrinsic motivation through student advocated learning.

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I'm their teacher but I  
can let them advocate

For their own learning,  
Risky Play

I warn students of  
potential consequences to  
risk taking actions, and  
allow them to experience  
“natural consequences.”  
(Zeni, 2009).

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Through First Nations  
Principles of Learning  
Each Day

This is now and we're  
forming history

My epistemology and  
axiology around  
curriculum, instruction  
and assessment can be  
related to the progressive  
education philosophy of  
holistic learning  
delivered through the eye  
of the First Nations  
Principals of Learning  
(FPPL).

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I want them strong,  
confident, full of  
curiosity

And through their  
questions, you'll provide  
them with the safest place  
to be

I am the teacher that  
makes sure my students  
have a safe environment to  
grow, achieve, learn and  
make mistakes. I allow  
students to explore and  
connect to their identity  
before and while learning  
curriculum.

Relationships first,  
Curriculum second.

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I want them to grow, share  
all I know  
Student Advocated  
Learning is the way to go!

Allowing students to  
advocate for their own  
learning allows curriculum  
to be taught through areas  
of interest.

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Curriculum will come after  
relationships are  
established in the  
classroom

Once students feel  
comfortable expressing  
their “I.”

By applying progressive  
teaching methods  
throughout curriculum,  
instruction, hybrid  
formative assessment and  
holistic approaches, there  
will be a healthy balance  
in the classroom of  
successful growth in  
learners, and in turn;  
provide a safe space for  
students to express their  
“I.”

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**\*Virtual Bow\***

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